



**DHARAMPETH M. P. DEO MEMORIAL SCIENCE COLLEGE, NAGPUR**

**1.4.1 Feedback on the Syllabus and its Transaction and Action Taken Report**

**ACTION TAKEN REPORT**

<b>Feedbacks from Students</b>	<b>Actions Taken</b>
<b>Students feedback-</b> Improve the class test. Need of more contributory teachers who have great skills in teaching.	Feedback noted and suitable instructions after the analysis of test question would be given. Tests are mostly as per RTMNU directions issued time to time so that students feel prepared for the university examination
	Noted- Teachers are advised to intensify need based activities in the classroom.
<b>Teacher's feedback-</b>	
Making class attractive	Teachers are advised to improve interaction with students.
Make your expectation clear. Make eye contact with students.	Teachers are advised to use initial time of the class at the beginning of the unit to explain what they are going to get in the unit, what are the expectations and what will be the outcome of the unit
Draw connection between the Course material and its real-world application Improve in teaching style and make students interest towards the subject Please ask them to	Pedagogical suggestion about teaching learning process to be noted by all and whenever we find curriculum points to be relevant with real life situations they be highlighted and brought to notice ensuring harmony and fellow feelings inside the class.
speak in Hindi or English while explaining topics. There are students like me, who don't understand Marathi as well as our fellow mates.	Teachers to take note of this suggestion and ensure understanding of topics. Explore ways to reach to all the levels and cater to diverse needs.
We don't understand what teacher teach us in Chemistry practical. calculation where teaches Wrong Dictate us how to write answers in an exam	❖ All chemistry department faculty to sit and resolve method for students.
<b>Suggestions for improvement in curriculum design &amp; development.</b>	

<p>Computational mathematics Need to revise the Syllabi with recent advances and project-based learning Subjects taught should be minimized/ choice should be given to choose subjects, as many subjects taught &amp; all compulsory Full fill requirements of Industries and application point of view</p>	<ul style="list-style-type: none"> <li>❖ Pedagogical Suggestions on methodology of the process of teaching and learning</li> <li>❖ Suggestion on CBCS where students can select the combinations of topics.</li> <li>❖ Suggestion for Industry Tie-up</li> </ul>
<p>Curriculum must have more weightage to project field work and experiential learning Without faculty, it is not possible give proper justice stakeholders Inclusion of Separate mini project work with allotment of marks in the final marksheet would help to strengthen the curriculum. No.... Curriculum design should be more focused towards self-employment Skill based innovations in teaching-learning pedagogy may be helpful in getting better employment Syllabus revision for Home</p>	<ul style="list-style-type: none"> <li>❖ Experiential Learning methodology</li> <li>❖ Suggestion on structure of evaluation</li> <li>❖ Suggestion on Employment oriented courses</li> </ul>
<p><b>Science Faculty</b> As per the requirement of the IT industry and technology new subjects need to be incorporated or added in the syllabus.  Need to develop technology industrial zone Enhance extracurricular activities</p>	<ul style="list-style-type: none"> <li>❖ Industry and technology-oriented courses be added to the syllabus</li> <li>❖ Suggestion on Extracurricular activities. Activities suffered particularly because of COVID</li> <li>❖ Institution is already discussing possibilities of Industry Training Programmes with Horiba International</li> </ul>

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