



Feedback from Alumni on Curriculum

Questions **Responses** 144 Settings

144 responses



Accepting responses



Summary

Question

Individual

Feedback from Alumni on Curriculum

Name of Alumni

144 responses

Rajkumar Thapa

Ashutosh Dinesh Tatwawadi

Ishali Bagde

Nishant Chaoji

Samiksha pillare

Deepali A Karwande

Priti A Jambhulkar

Rutuja Narkhede

Radiya Rasheed

Pass out Year (e.g.:- 2019-20)

144 responses

1998

2019

2020

2019-20

2017

2017-2018

2020-2021

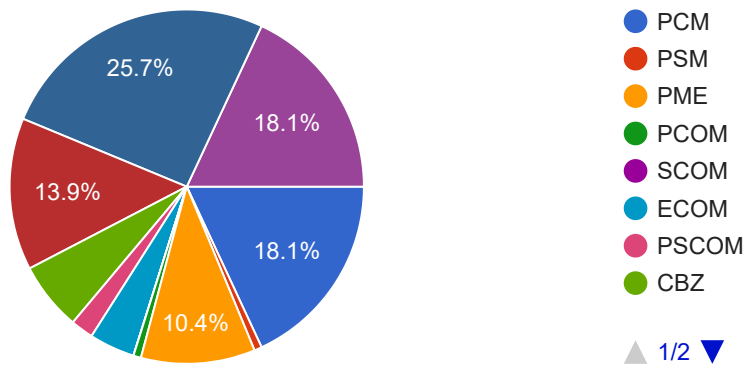
2018

2016

Group

 Copy

144 responses



▲ 1/2 ▼

Occupation

144 responses

Student

Service

Student

Assistant Professor

Teacher

Job

Service

Unemployed

Salaried

Presently working at

112 responses

Self Employed

Quality Council of India (Board- National Accreditation Board for Trsting and Calibration Laboratories)

Study

Proprietor

Pursuing M.Sc.

Indian Army

Preparation of net set exam

Kampala Uganda

Sir Padampat Singhanian University, Udaipur

Mobile Number

144 responses

+918788554014

9922855908

9405138599

7558657365

8830379646

7030981745

9679938033

9373817013

7774850999

Email ID

144 responses

trajkumar3299@gmail.com

a.tatwawadi@gmail.com

rampipatil@gmail.com

ishalibagde@gmail.com

nishantchaoji02@gmail.com

Samishapillare@gmail.com

deepalikjinish@gmail.com

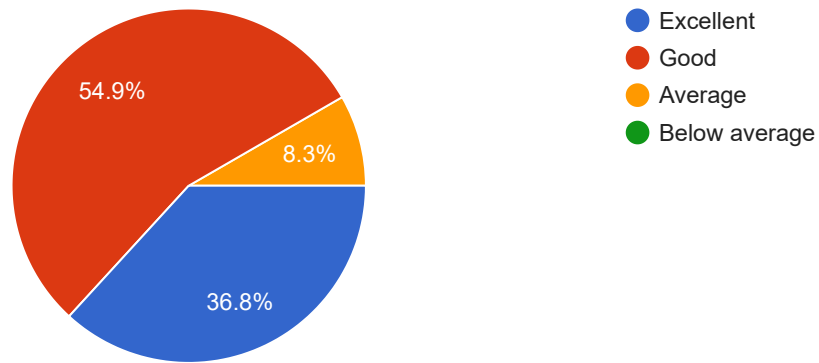
ptiti09296@gmail.com

narkhede1999@gmail.com

Applicability/relevance to real life situations & local development needs.

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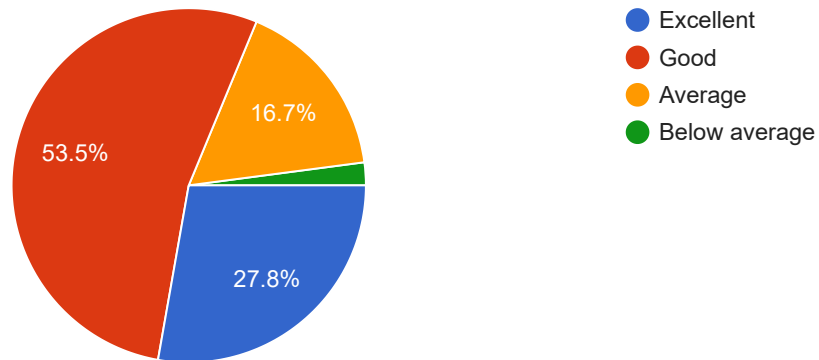
144 responses



Weightage given to Employability

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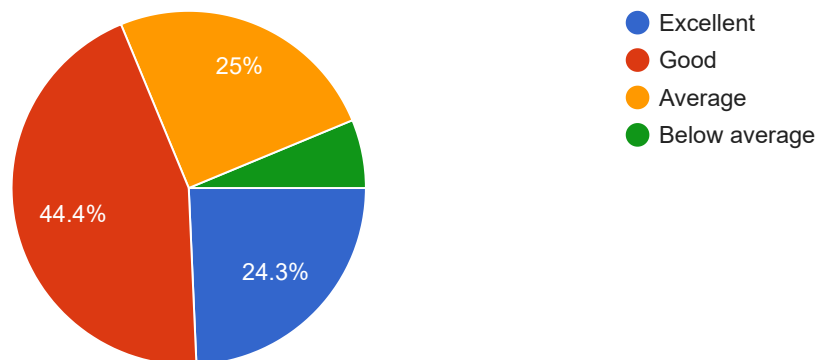
144 responses



Weightage given to Entrepreneurship.

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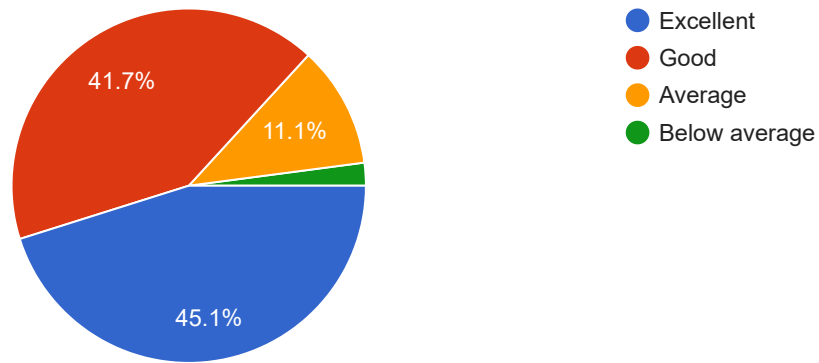
144 responses



Weightage given to Skill Development.

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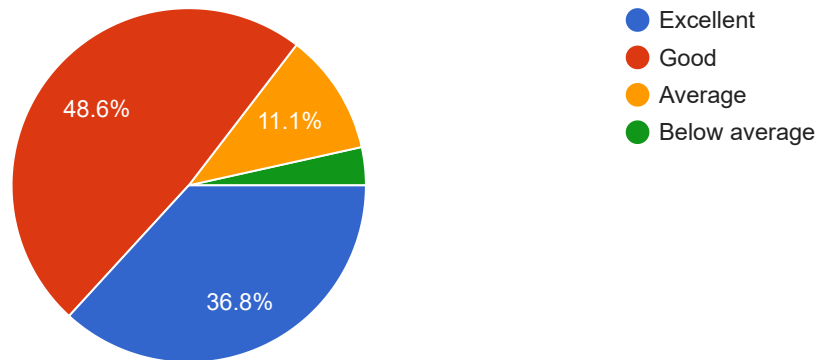
144 responses



Weightage given to Project.

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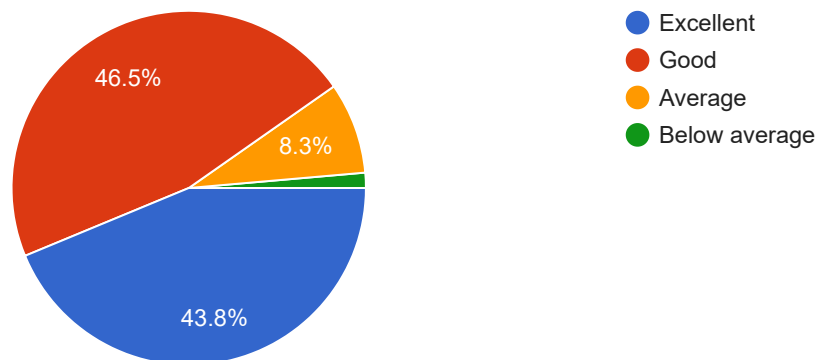
144 responses



Weightage given to practical & field work component.

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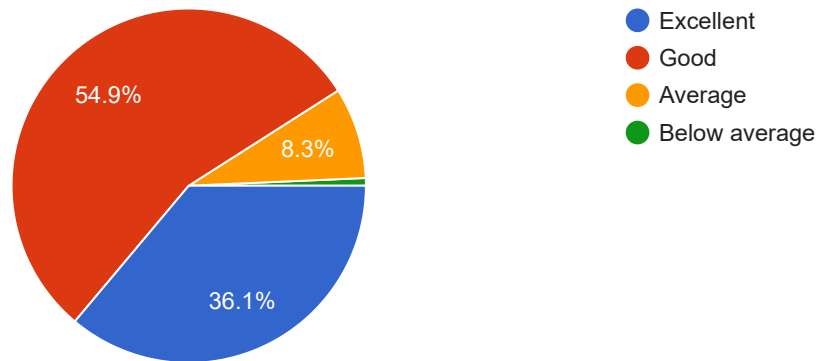
144 responses



Depth of the course content.

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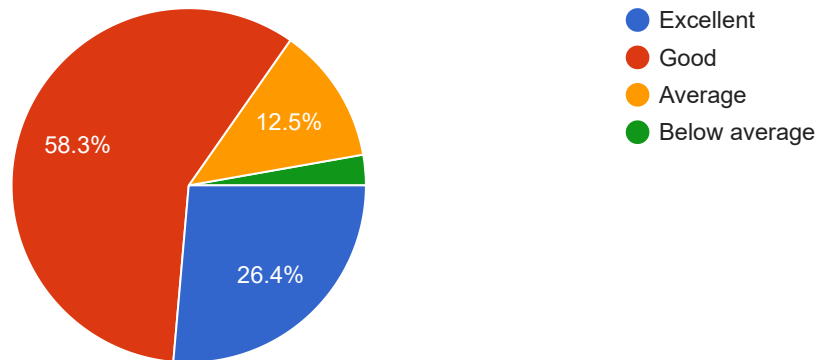
144 responses



Inclusion/Incorporation of latest advancements in the subject.

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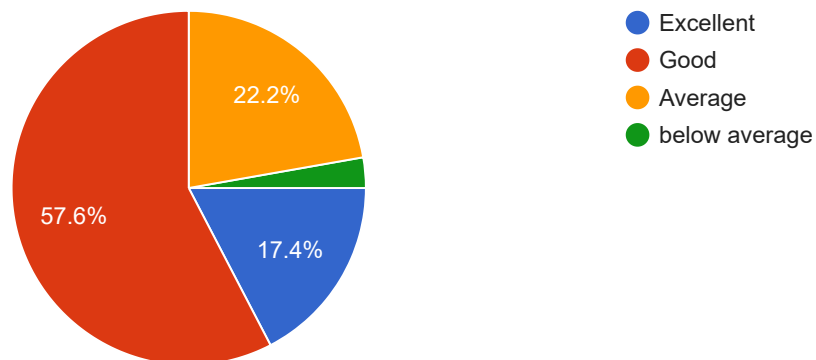
144 responses



Difficulty level of course content.

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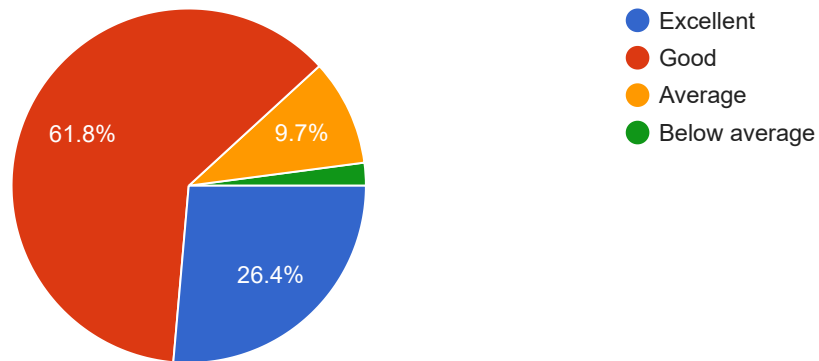
144 responses



Optimization of course content.

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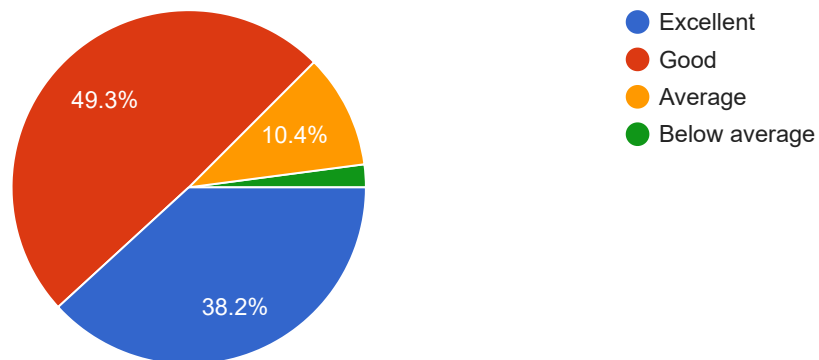
144 responses



Usefulness of curriculum at workplace.

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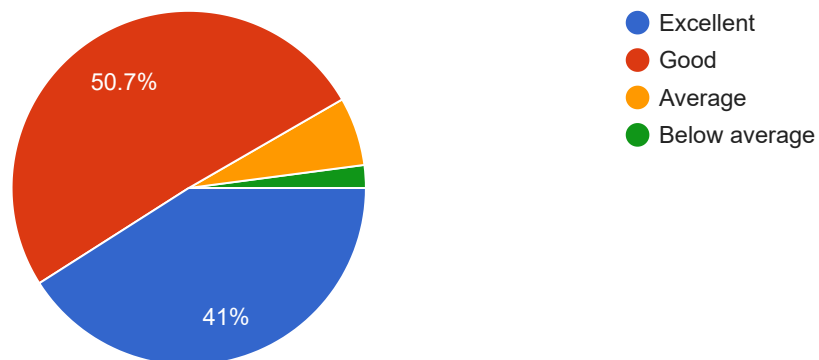
144 responses



Fulfillment of Learning objectives.

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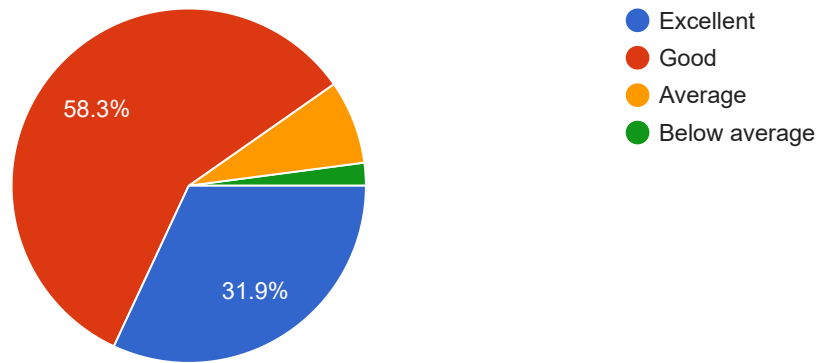
144 responses



Level of Course Outcomes.

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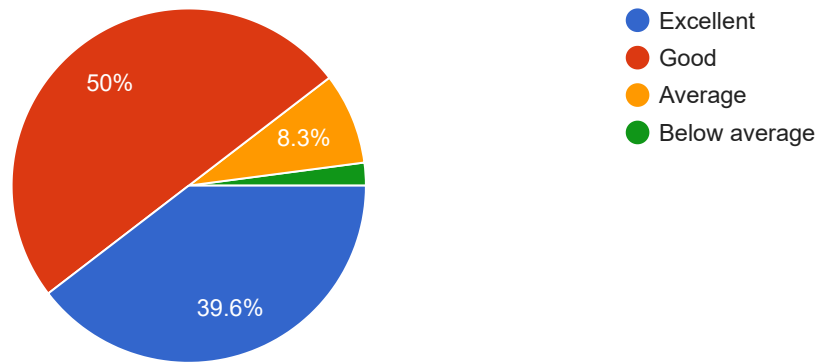
144 responses



Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities & broadening perspective)

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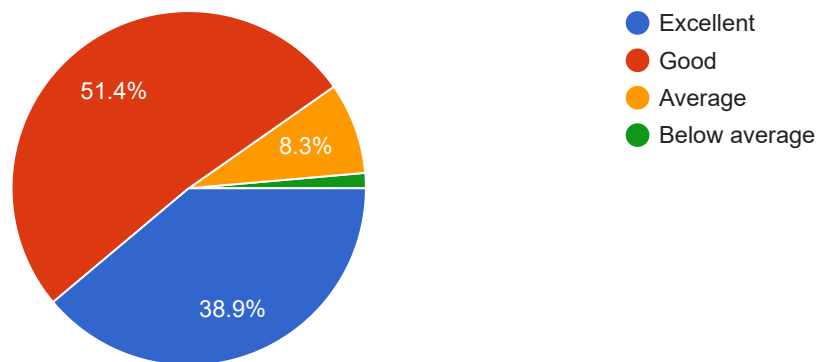
144 responses



Quality, Clarity & Relevance of textual reading/ reference material / study material

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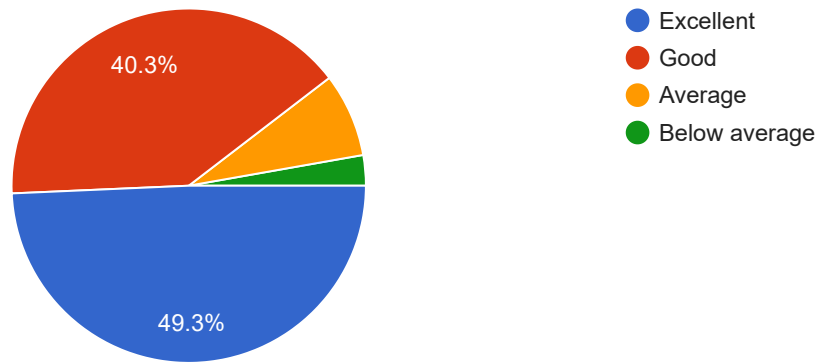
144 responses



Creation of interest to pursue higher education.

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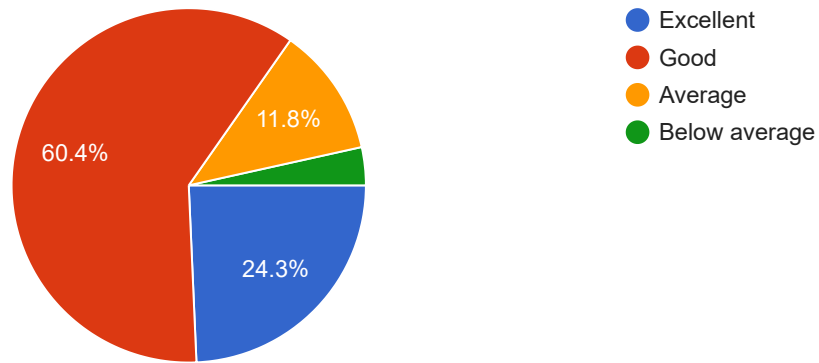
144 responses



Measures to additional understanding of difficult course content to slow learners

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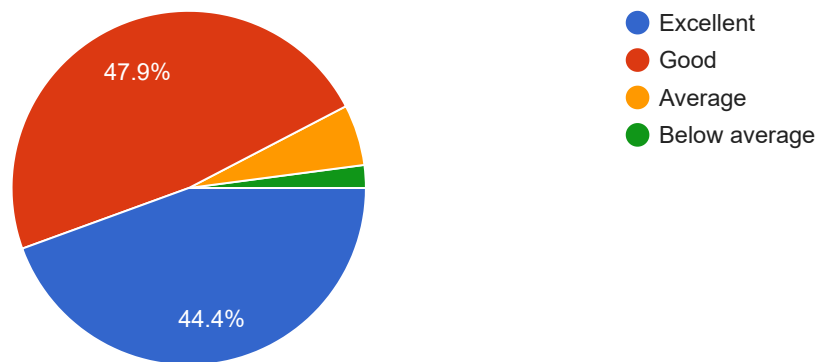
144 responses



Overall Ratings

 Copy

144 responses



Suggestions for improvement in curriculum design & development.

64 responses

No suggestions

No

.

No

College could work out more on developing library facility, sports and workshops for students to explore various avenues when they pass out. College academic sessions could focus more on employment opportunities rather than focus only on research related options for CZM group.

Column or buttons should be added to the entrepreneurial categories so that the alumni can see the products and help each other

Not at all

I feel Should be more inclined towards development of entrepreneurship which is need of time



Feedback from Parent on Curriculum

Questions **Responses** 124 Settings

124 responses



Accepting responses

Summary

Question

Individual

Feedback from Parent on Curriculum

Name of Parent

124 responses

Milind Netke

ASHOK BAGMAR

Jagannath M. Nighot

DHNYANESHWAR DEORAO MANWATKAR

Pradip Lokhande

Roshani Ajay Dandale

Gajanan P Kanetkar

Nandkishor Dhongade

NAIM KHAN

Address

121 responses

60 Ravindra Nagar near Pratap Nagar

Colony Dhangarpura hingna nagpur

At Kinhi(Dhanoli)Tah:Hingna , Distt: Nagpur

At Post.Mohgaon(Zilpi) Ta.Hingna Dist.Nagpur Maharashtra 441110

Gajanan krupa nagar, petkar wadi , sawanghi(meghe), Wardha

Near Netaji market Sitabuldi Nagpur

30, gedam layout ,amar nagar road, wanadogri,hingna road , Nagpur

34 A New jagruti colony kt nagar nagpur

Mahadeopura wardha

Occupation

124 responses

Farmer

Worker

Labour

Service

Business

Housewife

Teacher

Private job

FARMER

Name of the ward

110 responses

Bsc

TILAK WARD

RAYDEEP ASHOK BAGMAR

Anushri Jagannath Nighot

KOMAL DHNYANESHWAR MANWATKAR

Mayank Lokhande

Anjali Ajay Dandale

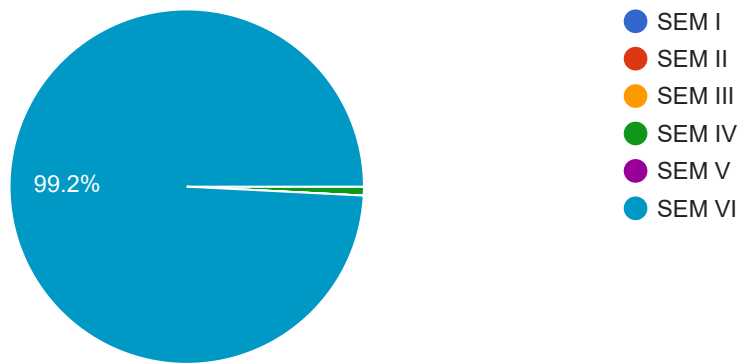
Ward no.1

poorvaja dhongade

Class of the ward

 Copy

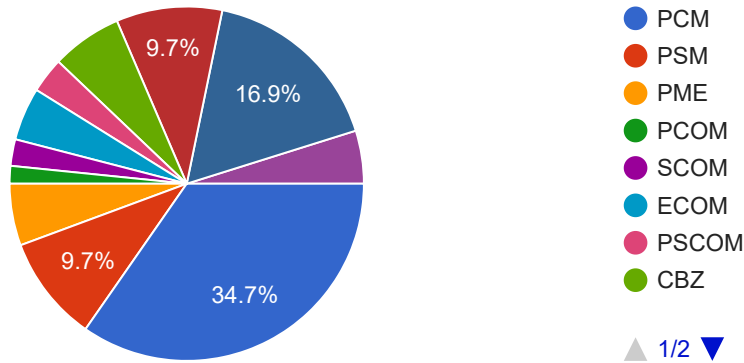
124 responses



Group opted by ward

 Copy

124 responses

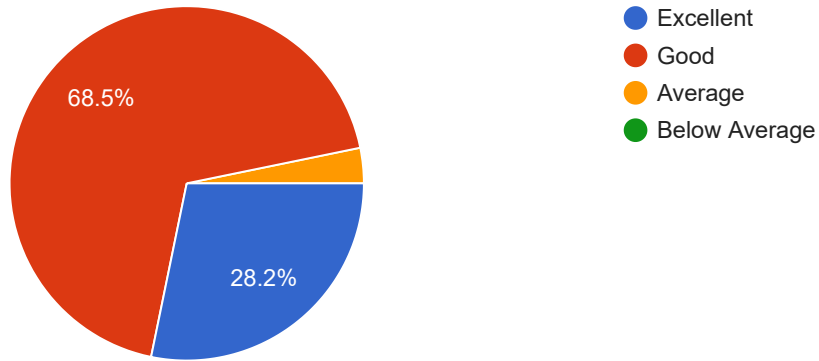


▲ 1/2 ▼

Suitable design of curriculum

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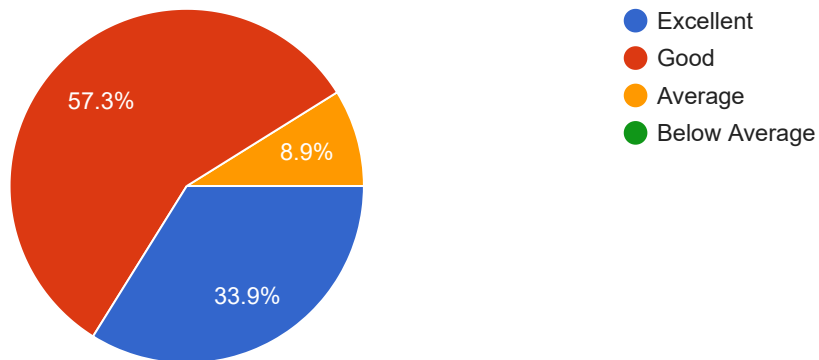
124 responses



Relevance of course content to the local need

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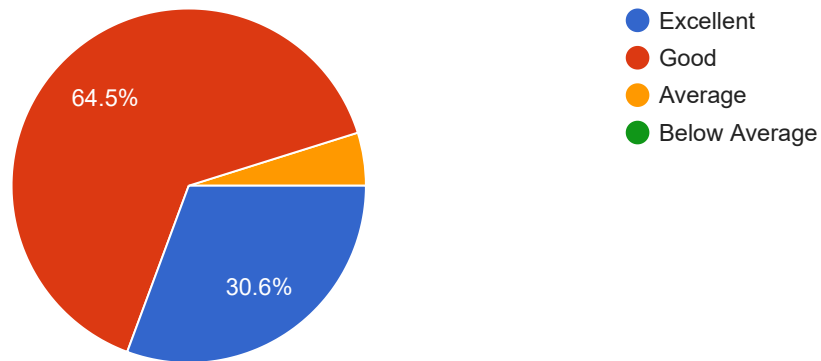
124 responses



Promotion of learning experience of the students

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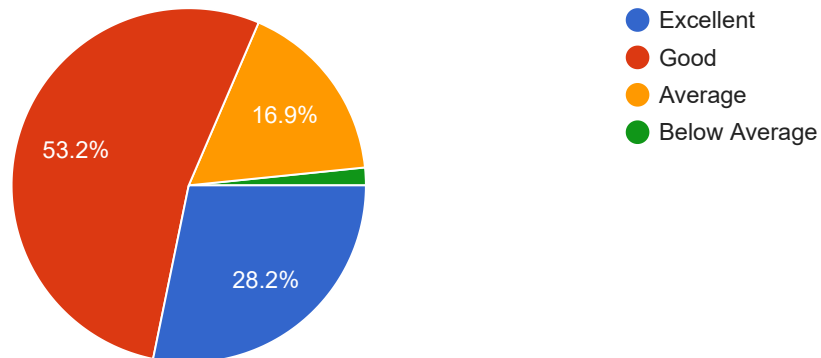
124 responses



Focus on employability

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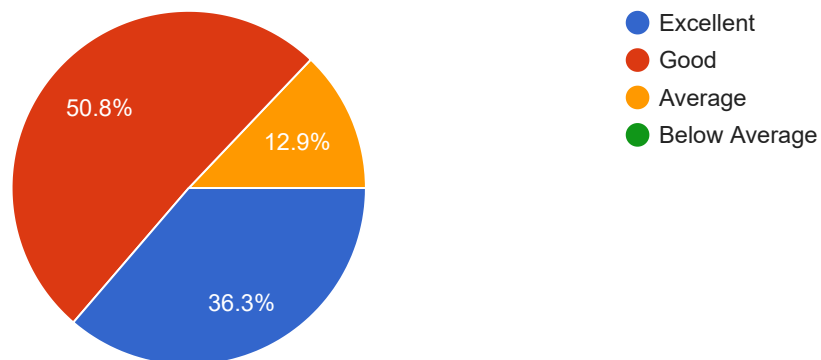
124 responses



Weightage given to practical and field work component.

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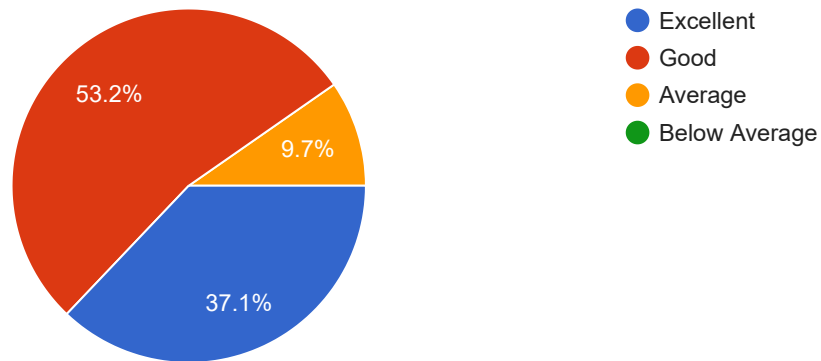
124 responses



Inculcation of moral values .

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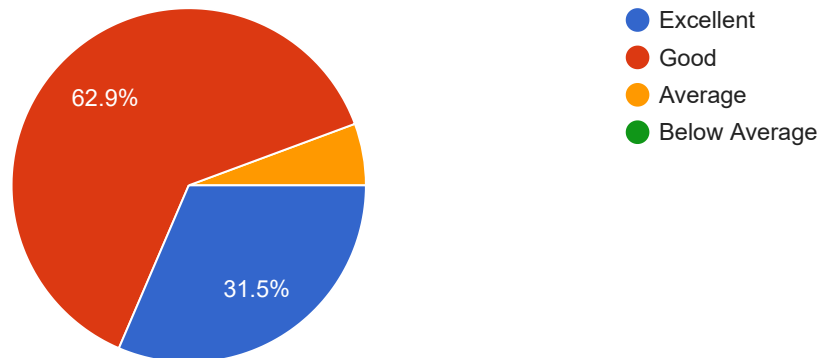
124 responses



Applicability / relevance to real life situations.

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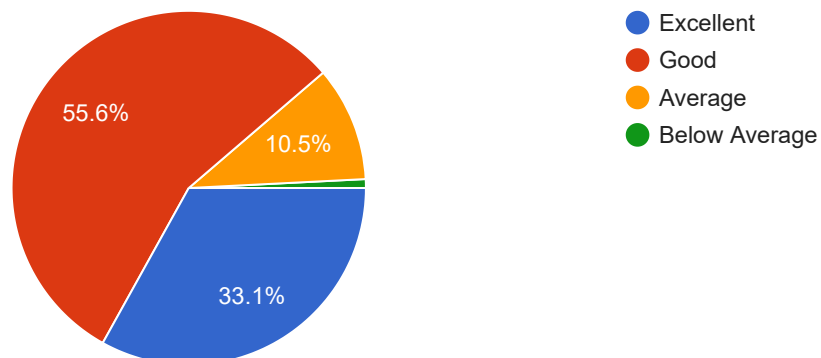
124 responses



Weightage given to entrepreneurships / skill development .

 Copy

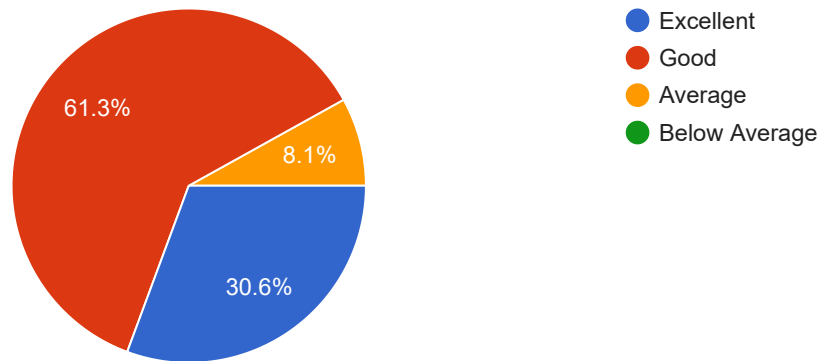
124 responses



Incorporation of recent changes / latest developments of subject in the curriculum.



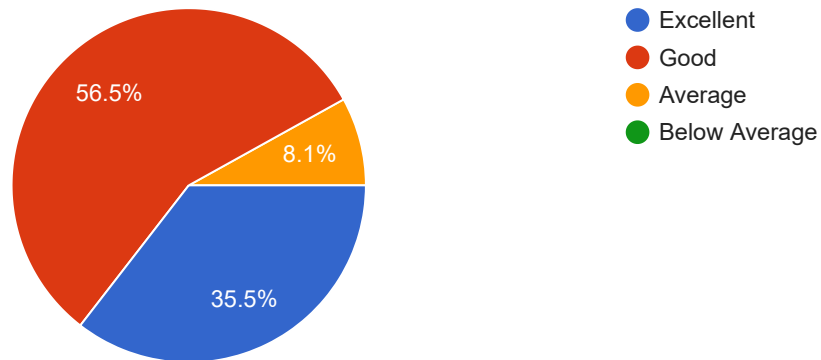
124 responses



Optimization of course content.



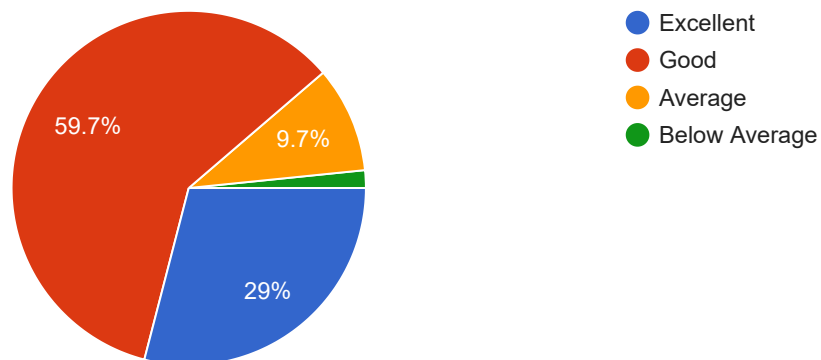
124 responses



Promotion of research attitude.



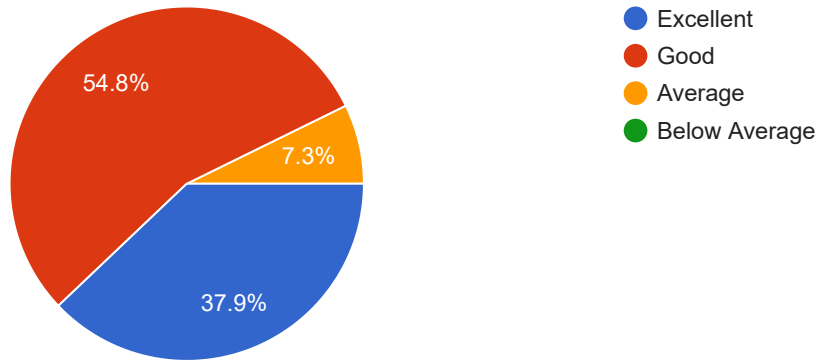
124 responses



Importance of learning values

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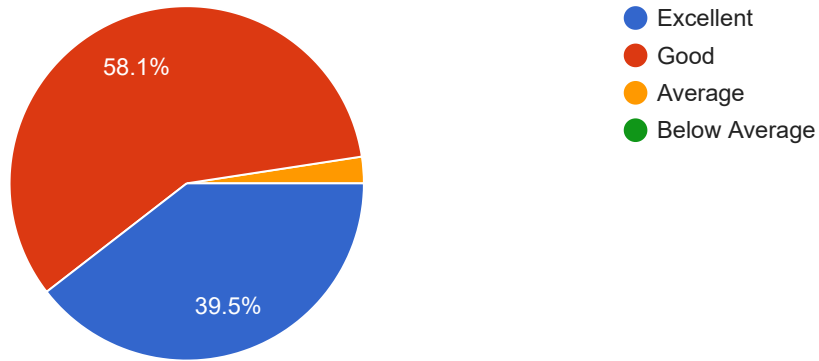
124 responses



Overall rating

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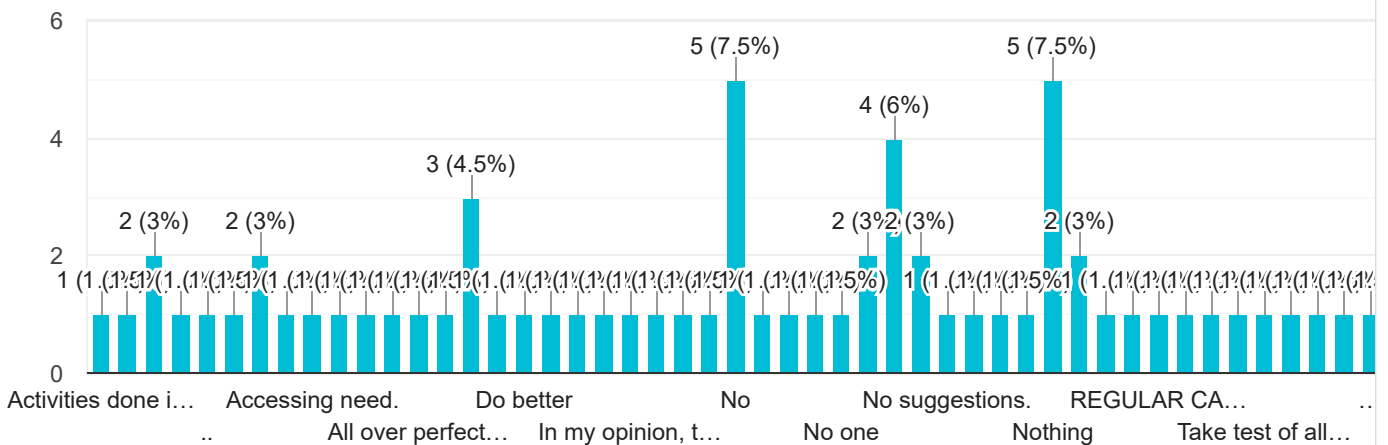
124 responses



Suggestion for improvements in curriculum design and development

Copy

67 responses





Feedback From Student on Curriculum.

Questions **Responses** 620 Settings

620 responses



Not accepting responses



Message for respondents

This form is no longer accepting responses

Summary

Question

Individual

Feedback From Student on Curriculum.

Name of Student

620 responses

PRIYANKA HEMANT KOLWATE

Priya Narhari Ramtekkar

SHUBHANGI PRABHAKAR KAWALE

Apurva Arun atram

SIMRAN DILIP CHAUDHARI

SHEETAL YOGESHWAR RAWTE

Rutuja dilip purankar

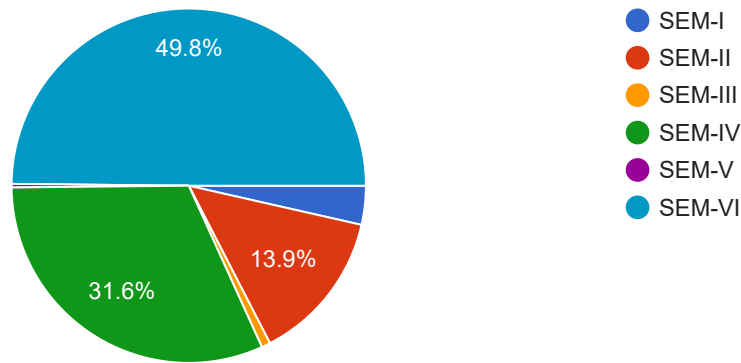
Shweta mohan thete

Rahul Ramesh Aglawe

Semester

 Copy

620 responses



Mobile Number

620 responses

7083907238

7559271031

7620856956

7218787623

9604311228

7391025162

9284428846

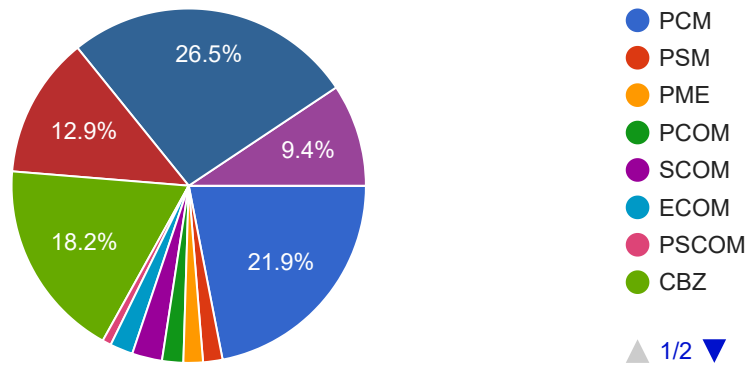
7875066452

8605284541

Group



620 responses



Email ID

620 responses

pkolwate28@gmail.com

priya.ramtekkar2@gmail.com

shubhangikawale1120@gmail.com

apurvaatram10@gmail.com

simranchaudhari2800@gmail.com

Samikshasureshylekar@gmail.com

12aparnarushi@gmail.com

Sheetalrawte1709@gmail.com

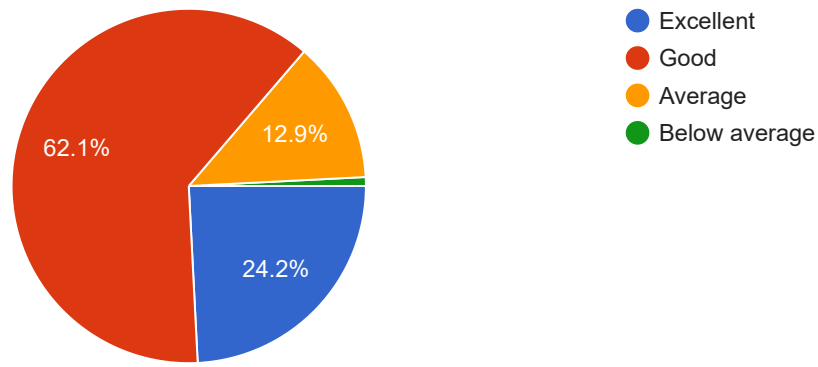
Rutujapurankar@gmail.com

Feedback From Student on Curriculum.

Applicability/relevance to real life situations & local development needs.

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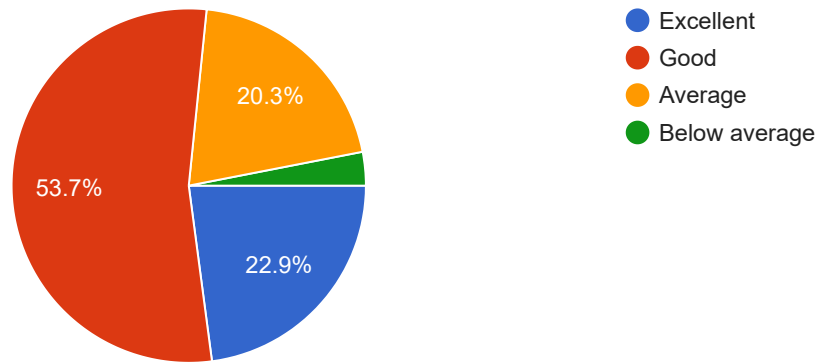
620 responses



Weightage given to Employability

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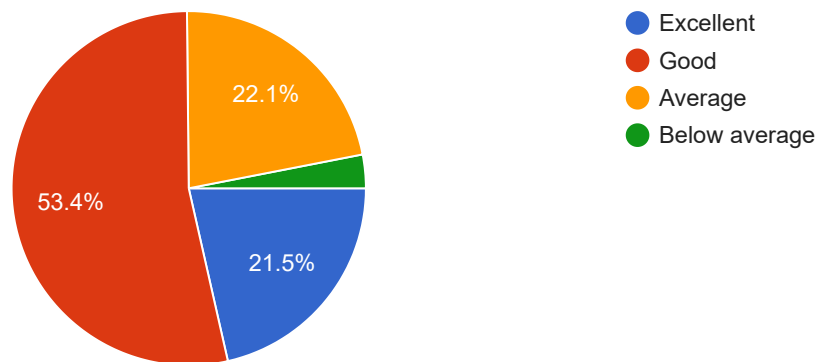
620 responses



Weightage given to Entrepreneurship.

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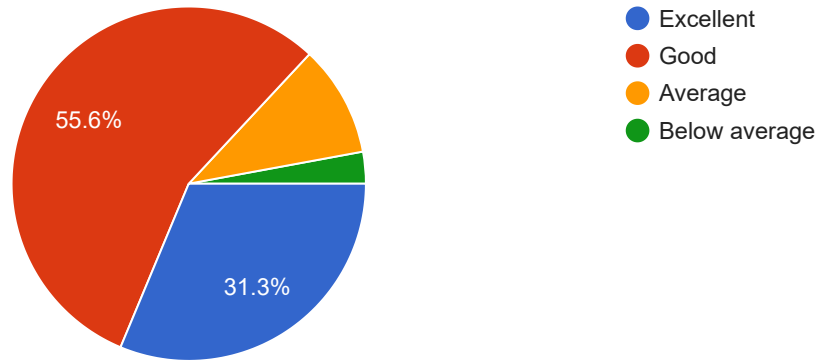
620 responses



Weightage given to Skill Development.

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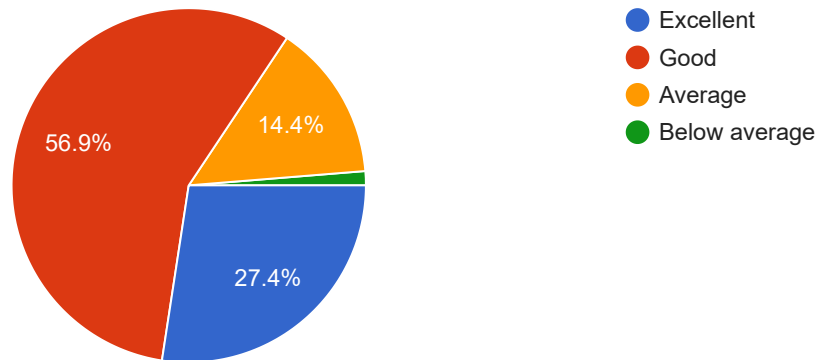
620 responses



Weightage given to Project.

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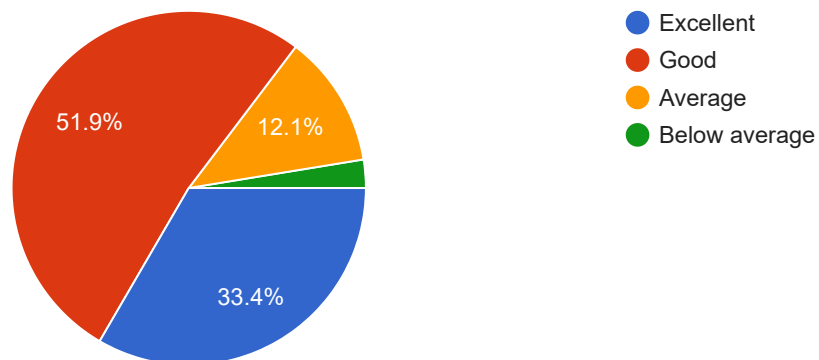
620 responses



Weightage given to practical & field work component.

 Copy

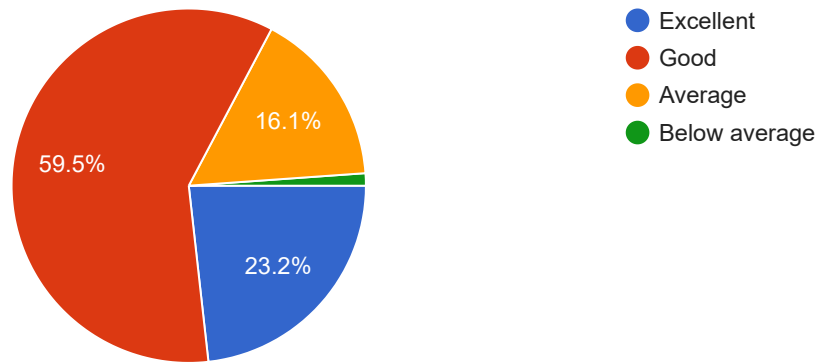
620 responses



Inclusion/Incorporation of latest advancements in the subject.

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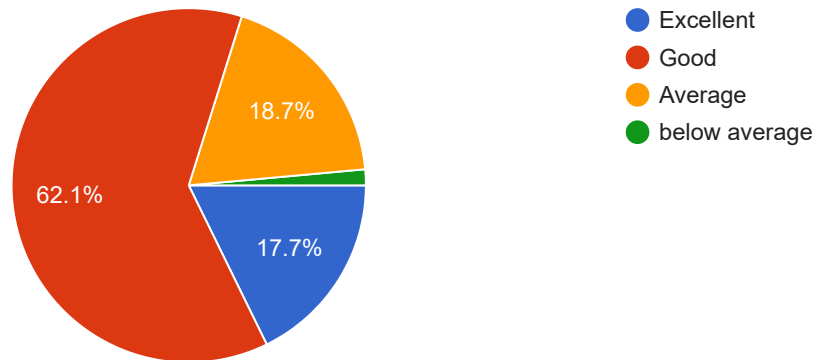
620 responses



Difficulty level of course content.

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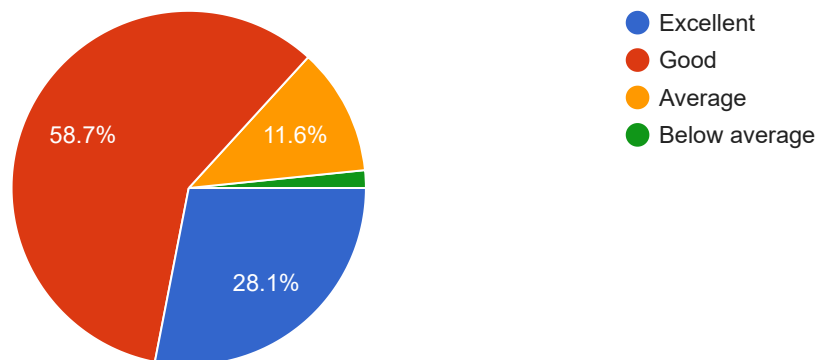
620 responses



Fulfillment of Learning objectives.

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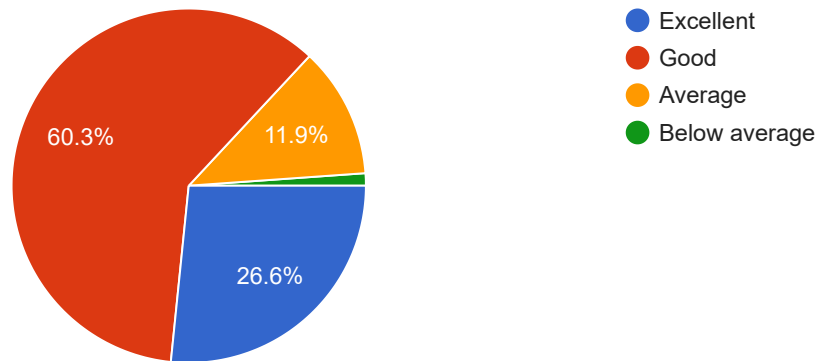
620 responses



Level of Course Outcomes.

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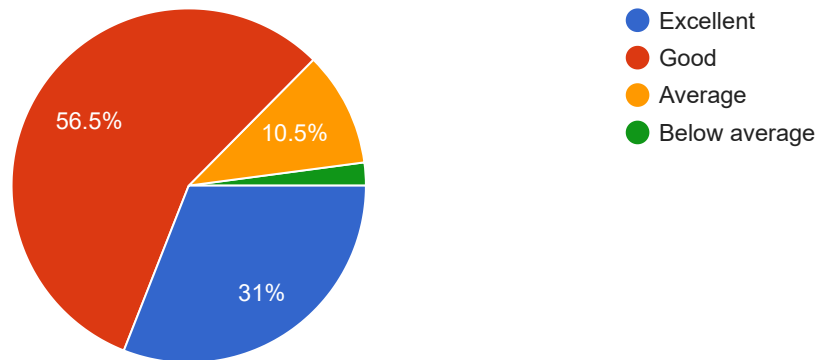
620 responses



Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities & broadening perspective)

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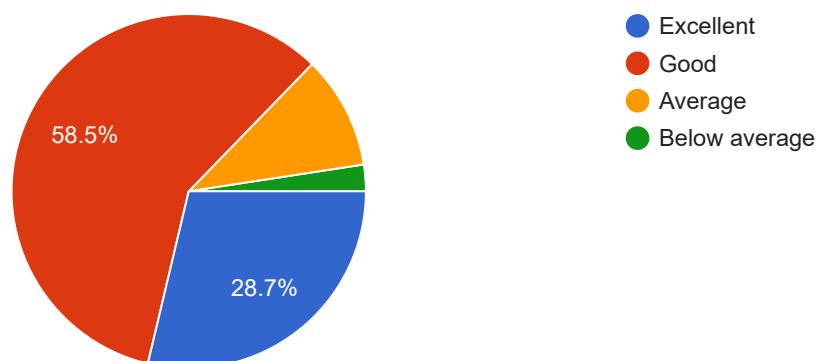
620 responses



Quality, Clarity & Relevance of textual reading/ reference material / study material

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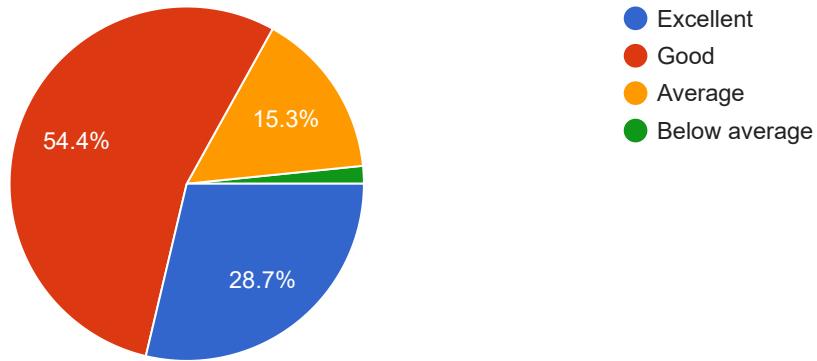
620 responses



Creation of interest to pursue higher education.

 Copy

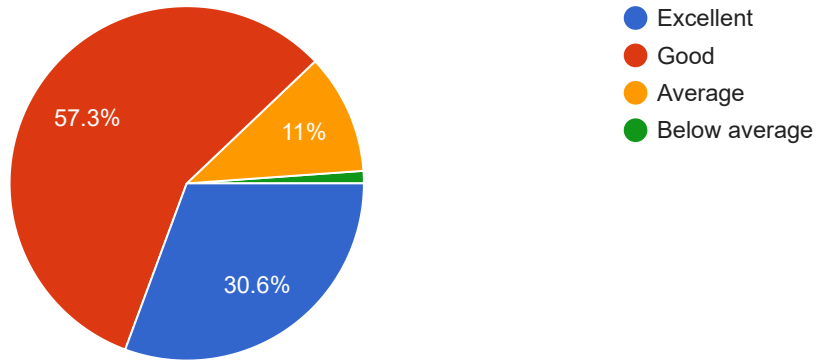
620 responses



Overall Ratings

 Copy

620 responses



Suggestions for improvement in curriculum design & development.

365 responses

No

Nothing

No suggestions

.

Good

No

None

Nothing

Yes